|                            | Title I Schoo                            | ol Budget Plan                       |                                     |
|----------------------------|--|--------------------------------------|-------------------------------------|
| School Code: 359           |  | Sister ES                            | For implementation during the year: |
| Region: 3                  |  | / Durante Blvd                       |                                     |
| Grades Served K-5          |  | 2 Phone: 702/799-7510                | 2023-2024                           |
| Estimated Students 543     |  |                                      |                                     |
| Title I Allocation: \$2    | 298,110.00                               | 1% Parent Involvement Set Aside: \$2 | 2,981.10                            |
|                            | Members of the S                         | chool Planning Team                  |                                     |
| Plan Development Meeting D | ates (Submit Agendas and Sign-in sheets) | : 01/31/23, 02/28/23                 |                                     |
| Name                       | Position                                 | Name                                 | Position                            |
| Jo. Anna Grant             | Principal                                |                                      |                                     |
| Timothy Granger            | Assistant Principal                      |                                      |                                     |
| Melanie McGee              | Strategist                               |                                      |                                     |
| Lindsay Hameloth           | Strategist and SOT member                |                                      |                                     |
| Danel Nichols              | SPTA and SOT member                      |                                      |                                     |
| Bill DiBenedetto           | Teacher and SOT member                   |                                      |                                     |
| Vickie Villaron            | Parent and SOT member                    |                                      |                                     |
| Emily Wright               | Parent and SOT member                    |                                      |                                     |
| Mr. Fernandez              | Parent and SOT member                    |                                      |                                     |
|                            |  |                                      |                                     |
|                            |  |                                      |                                     |
|                            |  |                                      |                                     |
| Reviewed / Approved By:    |  |                                      |                                     |
| Title I Coordinator:       | TItle I Director                         | Region Superinten                    | dent:                               |
| Janelle Neuman             | Greg Krame                               | r                                    |                                     |

## **Budget Narrative Summary**

| Licensed Staffing (C               | lass size | reduction           | ; Strategist) |                | Comparability and Staffing FAQ's   |                      |            |                                |                              | Titl                    | e I Use Only                                       |
|------------------------------------|-----------|---------------------|---------------|----------------|--|----------------------|------------|--------------------------------|------------------------------|-------------------------|--|
| Position, Expenditure, or Activity | Quantity  | Unit<br>Description | Price (each)  | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan  | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only) | SPP Goal &<br>Action Step(s) | Function<br>Revision #1 | Revision 1<br>Only: Update,<br>Delete or<br>Create |
| Strategist - Teachers              | 1         | staff               | \$86,026.00   | \$86,026.00    | Strategist, will work with teachers to analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement. | Goal 2: Al           | 2          | Marsh, J. A., Mc               | 1,2                          | 2<br>2<br>1<br>3        |  |
| Strategist - Students              | 1         | staff               | \$104,789.00  | \$104,789.00   | Strategist, will work with students to provided targeted intervention for students identified as performing in the 10th percentile or below, based on current assessment and benchmarking data.  | Goal 2: Al           | 2          | Marsh, J. A., Mc               | 1,2                          | 1<br>0<br>0<br>0        |  |
|                                    |           |                     |               |                |  |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |  |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |  |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |  |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |  |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |  | 1                    | Tot        | al Licensed S                  | taffing:                     | \$1                     | 190,815.00   |

| Paraprofessional St                | affing (T | eacher Far          | nily Assistaı | nt; Inst. Assi | stant.; CTT)  |                      |            |                                |                              | Ti                      | tle I Use Only                            |
|------------------------------------|-----------|---------------------|---------------|----------------|---|----------------------|------------|--------------------------------|------------------------------|-------------------------|---|
| Position, Expenditure, or Activity | Quantity  | Unit<br>Description | Price (each)  | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only) | SPP Goal &<br>Action Step(s) | Function<br>Revision #1 | Revision 1 Only: Update, Delete or Create |
|                                    |           |                     |               |                |   |                      |            |                                |                              |                         |   |
|                                    |           |                     |               |                |   |                      |            |                                |                              |                         |   |

| <u>'</u> | <u>'</u> | <u>'</u> | <u>'</u> | Total Pa | arap | rofessional S | taffing: | <u>'</u> | \$0.00 |
|----------|----------|----------|----------|----------|------|---------------|----------|----------|--------|
|          |          |          |          |          |      |               |          |          |        |
|          |          |          |          |          |      |               |          |          |        |
|          |          |          |          |          |      |               |          |          |        |
|          |          |          |          |          |      |               |          |          |        |

| Position, Expenditure, or Activity | Quantity | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only) | SPP Goal &<br>Action Step(s) |                  | Revision #1 | Revision 1<br>Only: Update<br>Delete or<br>Create |
|------------------------------------|----------|---------------------|--------------|----------------|---|----------------------|------------|--------------------------------|------------------------------|------------------|-------------|---|
| Prep Buyout -<br>Collaboration     | 900      | hours               | \$50.00      | \$45,000.00    | Grade level collaboration. Teachers will meet weekly to analyze assessment data and make instructional decisions                                    | Goal 2: Al           | 2          | Marsh, J. A., Mc               | 1,2                          | 2<br>2<br>0<br>0 |             |   |
|                                    |          |                     |              |                |   |                      |            |                                |                              |                  |             |   |
|                                    |          |                     |              |                |   |                      |            |                                |                              | +                |             |   |

## **Budget Narrative Summary**

| Materials, Technolo                    | gy, and  | Services            |              |                |   |                      |            |  |                              |             | Title       | I Use Only   |
|--|----------|---------------------|--------------|----------------|---|----------------------|------------|--|------------------------------|-------------|-------------|--|
| Position, Expenditure, or Activity     | Quantity | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan   | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only)         | SPP Goal &<br>Action Step(s) | Function    | Revision #1 | Revision 1<br>Only: Update,<br>Delete or<br>Create |
| Books and Periodicals - Instruction    | 1200     | books               | \$34.80      | \$41,771.21    | Heinemann, Fountas & Pinnell Classroom Guided Reading Collection, to support and provide guided reading tier I and tier II instruction for all grade levels.  | Goal 3: Al           | 3          | Fountas, I. & Pin<br>http://teacher.so |                              | 1<br>0<br>0 |             |  |
| Books and Periodicals<br>- Instruction | 1710     | books               | \$12.00      | \$20,523.79    | Books, will provide leveled classroom libraries for students to have a wide range of literacy available. Providing leveled books will help increase their academic knowledge on grade level content and read fluency. | Goal 3: Al           | 3          | Promising Practi<br>Johnson, Roger     | 1                            | 1<br>0<br>0 |             |  |
|  |          |                     |              |                |   |                      |            |  |                              |             |             |  |
|  |          |                     |              |                |   |                      |            |  |                              |             |             |  |
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|  |          |                     |              |                |   |                      |            |  |                              | $\vdash$    | 쒸           |  |

| Total Su | ipplies, Equipment, and Services: | \$62,295.00 |
|----------|-----------------------------------|-------------|
|          | 11 . 1 .                          |             |

| Parent Involvement                 | t Additio | nal Funds           |              |                |   |                      |            |                                |                              | Title                   | I Use Only   |
|------------------------------------|-----------|---------------------|--------------|----------------|---|----------------------|------------|--------------------------------|------------------------------|-------------------------|--|
| Position, Expenditure, or Activity | Quantity  | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only) | SPP Goal &<br>Action Step(s) | Function<br>Revision #1 | Revision 1<br>Only: Update,<br>Delete or<br>Create |
|                                    |           |                     |              |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |              |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |              |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |              |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |              |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |              |                | Total Parent  | Involve              | mei        | nt Additional                  | Funds:                       |                         | \$0.00   |

## **Budget Narrative Summary**

| Parent Involvemen                                | t - Set As | side                |              |                |   |                      |            |                                |                              |                  | Title I Us | e Only  |
|--|------------|---------------------|--------------|----------------|---|----------------------|------------|--------------------------------|------------------------------|------------------|------------|---|
| Position, Expenditure, or Activity               | Quantity   | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan   | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only) | SPP Goal &<br>Action Step(s) | Function         | Only Only  | evision 1<br>y: Update,<br>elete or<br>Create |
| Supplies/Materials -<br>PISA                     | 1          | units               | \$1,933.43   | \$1,933.43     | Paper to be used to provide parents with training materials and supplies that support literacy and math strategies that can be practiced in the home environment.   | Goal 3: Al           | 3          | Blank, M., Jacob               | 1,2,3                        | 3<br>3<br>0<br>0 |            |   |
| Supplies/Materials -<br>PISA                     | 23         | units               | \$45.45      | \$1,047.67     | 3M Post-it Chart Paper, will be used with parents during data night presentations to illustrate current data, develop goals for continued student improvement, and brainstorm ideas for increased parent engagement in the school's educational plan of operation | Goal 3: Al           | 3          | Blank, M., Jacob               | 1,2,3                        | 3<br>3<br>0<br>0 |            |   |
|  |            |                     |              |                |   |                      |            |                                |                              |                  |            |   |
|  |            |                     |              |                |   |                      |            |                                |                              |                  | +          |   |
|  |            |                     |              |                |   |                      |            |                                |                              |                  | _          |   |
|  |            |                     |              |                |   |                      |            |                                |                              |                  |            |   |
|  |            |                     |              |                |   |                      |            |                                |                              |                  |            |   |
| Total Parent Involvement - Set Aside: \$2,981.10 |            |                     |              |                |   |                      |            |                                | 981.10                       |                  |            |   |

| Title I Budget Summary |               |
|------------------------|---------------|
| Total Allocation       | \$ 298,110.00 |
| Funds Designated       | \$ 298,110.00 |
| Remaining Balance      | \$ -          |
|                        |               |
| PISA Allocation        | \$ 2,981.10   |
| Designated PISA Funds  | \$ 2,981.10   |
| Remaining PISA Balance | \$ (0.00)     |
|                        |               |