



## Budget Narrative Summary

### Licensed Staffing (Class size reduction; Strategist)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Title I Use Only	
										Function	Revision #1 Revision 1 Only: Update, Delete or Create
4-5 Class Size Reduction Teacher	2	staff	\$100,443.00	\$200,886.00	CSR Teachers, to reduce class sizes in order to focus on increasing academic proficiency in ELA and Math.	Goal 3: Al	2	Mathis, W. J. (201		1	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
										0	<input type="checkbox"/>
<b>Total Licensed Staffing:</b>											<b>\$200,886.00</b>

### Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Title I Use Only	
										Function	Revision #1 Revision 1 Only: Update, Delete or Create
											<input type="checkbox"/>
											<input type="checkbox"/>
											<input type="checkbox"/>
											<input type="checkbox"/>
											<input type="checkbox"/>
<b>Total Paraprofessional Staffing:</b>											<b>\$0.00</b>

**Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)**

										Title I Use Only		
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Prep Buyout - Schoolwide / Collaboration	305	hours	\$62.35	\$19,016.95	Grade level collaboration. Teachers will meet weekly to analyze assessment data and make instructional decisions	Goal 2: Al	2	Marsh, J. A., Mc	1,2	2200	<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
<b>Total Other Salaries:</b>												<b>\$19,016.95</b>

## Budget Narrative Summary

**Materials, Technology, and Services**

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Inquiry Area, Part, Action Step(s)	Title I Use Only		
										Function	Revision #1	Revision 1 Only: Update, Delete or Create
Supplies/Materials - Parenting	69	cases	\$31.90	\$2,201.10	Paper, to be used for school to home communication and to provide parents with training materials and supplies that support literacy and math strategies that can be practiced in the home environment.	Goal 3: Al	3	Blank, M., Jacob	1,3	3300	<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
<b>Total Supplies, Equipment, and Services:</b>												<b>\$2,201.10</b>

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