Act 3 - Reviewing Our Journey

Directions: • Fill in the appropriate cells in the table below.

- Did we achieve our Goals - Yes, No .	
- Do we continue, correct, or cancel our goals/strategies - Continue, Correct, Cancel.	Note:
	The cel

	The selections you enter will automatically update
 Identify specific Lessons Learned, Next Steps and Needs. 	the accompanying cell on the Moster Tracker tab.

School Name: SRJ Bailey ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? What does our data reveal about our progress toward our goal?	Continue, Correct, or Cancel the Goal? Should we continue, correct, or cancel this goal in our next SPP? Why?			
Students will increase proficiency in math from 24.2% to 30% by 2023 as measured by state summative assessments. Students will increase proficiency in reading from 39.9% to 42.3% by 2023, as measured by state summative assessments.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? How successful were we at implementing our improvement strategies?	Continue, Correct, or Cancel the Strategy? Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?	Now (Lessons Learned) How have our improvement efforts impacted achievement across demographic groups?	Next (Next Steps) What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?	Need What do we need from others in this room and others outside of this room to be successful in taking action?
inst ass NV Improvement Strategies strategies tu stu cor the	ade levels will develop collaboratively planned units of truction with common formative and summative essments. Assessments and instruction will align with ACS. Instructional strategies will embed discourse ategies to support all learners. Grade levels will have time it into their unit plans for reteaching and reassessing dents. Students will learn tools to re engage in the tent of the lesson and take self-directed steps to change ir learning.	Yes	Continue	We are developing a capacity for engaging in this work within the grade levels. We have learned that some grade levels are working faster than the rest of the team can manage, and it hinders their impact on student outcomes.	Continue to work on the PLC + work as a staff. Restate goals after all PLC meetings so everyone knows what was decided and revisit these at the next meeting. DO NOT CREATE LEARNING INTENTIONS AND SUCCESS CRITERIA as pre- work, this should be developed as a team.	Time to engage in the book study.
#REF! #RI	EF!					
Inquiry Area 2 - Adult Learning Culture By the end of 2022-2023, 70% of classroom observations will show evidence of full implementation of high-yield Tier 1 resources in Phonics (K-3), reading (Ready), writing (WW model), and math (enVisions).		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
#REF! #RI	EF!					
administration. Provide licensed staff the	achers will provide purposefully planned and NVACS- ned Tier 1 whole group instruction. Small-group erentiated instruction will use high-yield resources and terials to address gaps and needs.	Yes	Continue	Teachers need more direction regarding planning, and a better understanding of how to use their TIER 1 Resources to teach the NVACS.	Provide PL for teachers regarding planning, and the TIER 1 Resources to teach the NVACS.	Have a plan in place, a look for document for the new Tier 1 EL to guide the discussion and PL.
Inquiry Area - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
	Reduce the number of disruptive and aggressive behavior incidents school-wide from 213 by 15% as measured by Monthly progress monitoring reports on Data Lab and FocusED.		Overflower (and evented a)			
		No	Continue (and update)			
		No Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
by Monthly progress monitoring reports on Data Lab and Improvement Strategies Implement an attendance monitoring strategy for students who have been absent for two consecutive days. Implement an MTSS system of support that includes PBIS, SEL support, partner with BT, and must be provided informed more data	FocusED.	Were our improvement	Continue, Correct, or Cancel			Need More parental involvement. Teach the replacement behaviors.