

CSI Elementary School Progress Updates

Progress Update #2 (Progress, Barriers, Next Steps)

Due Thursday, October 29, 2020

Post to school website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Data Analysis Teacher Student Learning Goals SLPPs PLC meetings in ELA and Math Lead Team Meetings	None	Continue to analyze student proficiency data on common grade level assessments in weekly PLC meetings. Plan intervention for students not meet proficiency.

Family Engagement

Progress	Barriers	Next Steps
Spread the Word NV Events Parent teacher conferences FACES Events SOT Meetings	None	Continue to share parent engagement activities on school's facebook page, website, and via parentlink.

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Grade levels meet weekly in PLC meetings and analyze student proficiency data from common summative assessments. Grade level teams then plan student interventions for students not meeting proficiency. Grade level teams meet weekly to go over pacing guides and instructional planning.	None	Continue weekly grade level PLC meetings

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

CSI Elementary School Progress Updates

Progress Update #2 (Assessment Data)

Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the **ELA** Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	5	21	32	44	37	44	183
Percent	5%	28%	33%	43%	45%	46%	34%

Report number/percent of students scoring at or below the 40th percentile on the **Math** Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	9	21	37	44	41	45	197
Percent	10%	28%	38%	44%	49%	48%	36%

Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.
No, not at this time.
2. Set targets for the **Winter** benchmark based on this initial data:
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **34%** to **29%** by February 2021 as measured by the MAP **ELA** Growth Assessment.
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 36% to **31%** by February 2021 as measured by the MAP **Math** Growth Assessment.
 - **60%** of K-5 students **will be meeting and exceeding the established growth target** by February 2021 as measured by the MAP **ELA** Growth Assessment.
 - **60%** of K-5 students will be **meeting and exceeding the established growth target** by February 2021 as measured by the MAP **Math** Growth Assessment.