

Title I School Budget Plan

School Code:	359
Region:	3
Grades Served	K-5
Estimated Students	622

Bailey, Sister Robert Joseph ES
4525 Jimmy Durante Blvd
Las Vegas, NV 89122 Phone: (702)799-7510

For implementation during the year:

2021-2022

Title I Allocation: \$233,230.00

1% Parent Involvement Set Aside: \$2,332.30

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 1/27/21, 1/28/21

Name	Position	Name	Position
Stephanie Tatman	Principal	Heather Wiedenheft	Strategist
Veronica Hunt	Assistant Principal	Sandra Carrillo	Counselor
Chritopher Danti	2nd Grade Teacher	Alexandra Robertson	Read by Grade Three
Lindsay Hameloth	3rd Grade Teacher	Dayna Luca	Parent
Malori Hewitt	Kindergarten Teacher		
Rocio Amador	1st Grade Teacher		
Kristin Stanzione	2nd Grade Teacher		
Jane Cooper	4th Grade Teacher		
Natalie Newcombe	5th Grade Teacher		
Ruben Perta	SEIF		
Jennifer Risser	Art Teacher		
Melannie McGee	Strategist		
Becky Cree	Strategist		

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Janelle Neuman

Greg Kramer

V1

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision 1 Only: Update, Delete or Create		
Strategist - Students	1	staff	\$71,174.00	\$71,174.00	Strategist will work with students to provide interventions based on common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help provide instruction to students at all tiers for a positive impact on student achievement	Goal 3: All	2	Marsh, J. A., Mc	1.1, 1.3, 2.3	1 0 0 0	<input checked="" type="checkbox"/>	DELETE Recommended: Eliza Macias-Smith Position has been empty. School will not be able to hire. Will amend out and use for salary increases and other items.	Bailey, Sister Robert J. Elem (002-095) ~ Strategist - Students ~ Strategist will work with students to provide interventions based on common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help provide instruction to students at all tiers for a positive impact on student achievement. Approx. 1 staff x \$71174 = \$71174, estimate used, actual costs not to exceed \$71174
Strategist - Teachers	1	staff	\$78,825.04	\$78,825.04	Strategist will work with teachers to analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement.	Goal 2: All	2	Marsh, J. A., Mc	1.1, 1.3, 2.3	2 2 1 3	<input checked="" type="checkbox"/>	DELETE Recommended: Melanie McGee	Bailey, Sister Robert J. Elem (002-095) ~ Strategist - Teachers ~ Strategist will work with teachers to analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement. . Approx. 1 staff x \$78825.04 = \$78825.04, estimate used, actual costs not to exceed \$78825.04
Strategist - Teachers	1	staff	\$83,201.06	\$83,201.06	Strategist will work with teachers to analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement.	Goal 2: All	2	Marsh, J. A., Mc	1.1, 1.3, 2.4	2 2 1 3	<input checked="" type="checkbox"/>	CREATE Recommended: Melanie McGee \$83,201.06	Bailey, Sister Robert J. Elem (002-095) ~ Strategist - Teachers ~ Strategist will work with teachers to analyze common formative assessment data, intervention data, and check for alignment with MAP interims leading to the SBAC. This will help teachers to improve instruction at all tiers for a positive impact on student achievement. . Approx. 1 staff x \$83201.06 = \$83201.06, estimate used, actual costs not to exceed \$83201.06
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Licensed Staffing:												\$83,201.06	

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision 1 Only: Update, Delete or Create		
Certified Temporary Tutor	1300	hours	\$22.00	\$28,600.00	CTTs will work with small groups of students in Grades K-5 to provide Tier 3 interventions using iReady resources.	Goal 3: All	2	Dietrichson, J., B	1.3, 2.3	1 0 0 0	<input type="checkbox"/>	Currently still vacant. School hopes to fill after surplus	Bailey, Sister Robert J. Elem (002-095) ~ Certified Temporary Tutor ~ CTTs will work with small groups of students in Grades K-5 to provide Tier 3 interventions using iReady resources.. Approx. 1300 hours x \$22 = \$28600, estimate used, actual costs not to exceed \$28600
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Paraprofessional Staffing:												\$28,600.00	

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision 1 Only: Update, Delete or Create		

Extra duty - Licensed - Site Liaison	34	hours	\$23.00	\$782.00	Enable staff to perform Title I related duties outside of the contracted day. Classroom teacher will act as the Liaison for Title 1 to support implementation of the plan as it pertains to the action steps and goals of the SPP. Will monitor the work of CTTs , as it pertains to the Title I plan, and ensure completion and management of all compliance items for the use of Title I funds.	Goal 3: All	4	Enable staff to p	1.1, 1.3 2.1, 2.3	<input type="checkbox"/>		Bailey, Sister Robert J. Elem (002-095) ~ Extra duty - Licensed - Site Liaison ~ Enable staff to perform Title I related duties outside of the contracted day. Classroom teacher will act as the Liaison for Title 1 to support implementation of the plan as it pertains to the action steps and goals of the SPP. Will monitor the work of CTTs , as it pertains to the Title I plan, and ensure completion and management of all compliance items for the use of Title I funds.. Approx. 34 hours x \$23 = \$782, estimate used, actual costs not to exceed \$782
Prep Buy Out - Instruction/Collaboration	1692	hours	\$39.48	\$66,797.98	Grade level collaboration; Teachers will analyze student progress data, determine appropriate RTI strategies and develop long-term plans for instructional strategies based on the real-time data.	Goal 3: All	2	Dietrichson, J., B	1.3, 2.3	<input checked="" type="checkbox"/>	CREATE	Bailey, Sister Robert J. Elem (002-095) ~ Prep Buy Out - Instruction/Collaboration ~ Grade level collaboration; Teachers will analyze student progress data, determine appropriate RTI strategies and develop long-term plans for instructional strategies based on the real-time data.. Approx. 1692 hours x \$39.48 = \$66800.16, estimate used, actual costs not to exceed \$66797.98
										<input type="checkbox"/>		
										<input type="checkbox"/>		
										<input type="checkbox"/>		
Total Other Salaries:											\$67,579.98	

Title I Budget Summary	
Total Allocation	\$ 233,230.00
Funds Designated	\$ 233,230.00
Remaining Balance	\$ 0.00
PISA Allocation	\$ 2,332.30
Designated PISA Funds	\$ 2,332.30
Remaining PISA Balance	\$ -

Budget Narrative Summary

Materials, Technology, and Services											Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Steps	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Items of Value - Technical - Instructional	172	devices	\$312.00	\$53,848.96	Chromebooks to maintain a 1:1 ratio. The devices are needed to allow students to participate in digital learning and activities such as iReady, Canvas, and Google Classroom.	Goal 3: All	1	Ben Harper & Na	1.1, 1.3, 2.1, 2.3	1000	<input type="checkbox"/>			Bailey, Sister Robert J. Elem (002-095) ~ Items of Value - Technical - Instructional ~ Chromebooks to maintain a 1:1 ratio. The devices are needed to allow students to participate in digital learning and activities such as iReady, Canvas, and Google Classroom.. Approx. 172 devices x \$312 = \$53664, estimate used, actual costs not to exceed \$53848.96
Total Supplies, Equipment, and Services:											\$53,848.96			

Parent Involvement Additional Funds											Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Steps	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
Total Parent Involvement Additional Funds:											\$0.00			

Title I Budget Summary	
Total Allocation	\$ 233,230.00
Funds Designated	\$ 233,230.00
Remaining Balance	\$ 0.00
PISA Allocation	\$ 2,332.30
Designated PISA Funds	\$ 2,332.30
Remaining PISA Balance	\$ -

Budget Narrative Summary

Parent Involvement - Set Aside										Title I Use Only		Title I Use Only		
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Technology Supplies - PISA	5	toner	\$116.61	583.05	Toner to support the creation of professional flyers, reports and newsletters for parents. This will help to ensure clear, consistent communication between the school and families.	Goal 3: All	3	Blank, M., Jacobs	1.2, 2.2, 3.2	3 3 0 0	<input type="checkbox"/>		SAP, Item # TK6307	Bailey, Sister Robert J. Elem (002-095) ~ Technology Supplies - PISA ~ Toner to support the creation of professional flyers, reports and newsletters for parents. This will help to ensure clear, consistent communication between the school and families.. Approx. 5 toner x \$116.61 = \$583.05, estimate used, actual costs not to exceed \$583.05
Refreshments - PISA	2	events	\$280.00	560	Refreshments: Provide basic necessities during family trainings to encourage and increase attendance and participation. Open House, Family Nights, FACES trainings, EL Trainings.	Goal 3: All	4	Provide basic ne	1.2, 2.2, 3.2	3 3 0 0	<input type="checkbox"/>			Bailey, Sister Robert J. Elem (002-095) ~ Refreshments - PISA ~ Refreshments: Provide basic necessities during family trainings to encourage and increase attendance and participation. Open House, Family Nights, FACES trainings, EL Trainings. . Approx. 2 events x \$280 = \$560, estimate used, actual costs not to exceed \$560
Supplies/Materials - PISA	1	pallet	\$1,189.25	1189.25	Paper to be used to provide parents with training materials and supplies that support literacy and math strategies that can be practiced in the home environment.	Goal 3: All	3	Blank, M., Jacobs	1.2, 2.2, 3.2	3 3 0 0	<input type="checkbox"/>		SAP, Item # 895391	Bailey, Sister Robert J. Elem (002-095) ~ Supplies/Materials - PISA ~ Paper to be used to provide parents with training materials and supplies that support literacy and math strategies that can be practiced in the home environment. . Approx. 1 pallet x \$1189.25 = \$1189.25, estimate used, actual costs not to exceed \$1189.25
											<input type="checkbox"/>			
											<input type="checkbox"/>			
Total Parent Involvement - Set Aside:											\$2,332.30			

Title I Budget Summary	
Total Allocation	\$ 233,230.00
Funds Designated	\$ 233,230.00
Remaining Balance	\$ 0.00
PISA Allocation	\$ 2,332.30
Designated PISA Funds	\$ 2,332.30
Remaining PISA Balance	\$ -