

**Directions:****Initial Setup (to be completed prior to Act 2, Event 6):**

**Step 1:** Enter your school-specific goals from your *School Performance Plan - A Roadmap to Success* under *School Goal 1, 2, and 3*. You can add or remove goals as needed. Select the NDE STIP Goal the school goal aligns with in the drop-down menu.

**Step 2:** For each goal, add the *Improvement Strategies*, *Intended Outcomes*, and *dates* for each event from the *SPP Roadmap*.

*Note: The Goals, Improvement Strategies, Intended Outcomes, and dates you enter on this tab will auto-populate the subsequent tabs. Similarly, information you enter on tabs 2-5 will automatically populate this tab.*

School Goal		Select aligned STIP goal below:			Did we achieve our goal?
Students will increase proficiency in math from 10.3% to 34.3% by 2022 as measured by state summative assessments. Students will increase proficiency in reading from 26.2% to 42.3% by 2022 as measured by state summative assessments.		Nevada Education Goal 3: All students experience continued academic growth			SBAC data is not yet available. Winter MAP data demonstrated great growth, however MAP Spring data demonstrated significant dips in meeting growth targets for several grade levels.
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
		Waived	(1/25/2022)	6/15/2022	
Grade levels will engage in weekly PLCs in Reading, Writing, and Math. Furthermore, teachers will also meet weekly for Data Driven Instruction meetings to analyze formative and summative assessment data and form a plan for re-teaching and re-assessment opportunities for students.	Grade levels will develop collaboratively planned units of instruction with common formative and summative assessments. Assessments and instruction will align with NVACS. Grade levels will have time built into their unit plans for reteaching and reassessing students.	N/A	Strong	Strong	0
Teachers will also engage in professional learning about discourse strategies, QTEL strategies, RTI, and small group instruction.	Instructional strategies will embed discourse strategies to support all learners and particularly support English Language Learners.	N/A	Strong	Strong	0
School Goal		Select aligned STIP goal below:			Did we achieve our goal?
By March 2022, grade levels will be fully implementing the Teaching and Learning Cycle in Reading, Writing, and Math		Nevada Education Goal 2: All students have access to effective educators			This year was very challenging year regarding staffing and coverage, we will continue this goal.
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
Clear expectations for PLC and collaborative PLC meetings with LLS, RB3, and administration.	Teachers will provide purposeful Tier 1 whole group and small group differentiated instruction.	N/A	Strong	Strong	0
Provide licensed staff the opportunity to engage in professional learning so they may refine their planning for instruction.		N/A	Strong	Strong	0
School Goal		Select aligned STIP goal below:			Did we achieve our goal?
By May 2022, reduce chronic absenteeism from 29.4% to 20% as measured by CCSD attendance tracking system.		Nevada Education Goal 3: All students experience continued academic growth			Although the data did not reflect our efforts we have built relationships with our families and have provided access to a variety of resources within the community to support them.
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
Implement an attendance monitoring strategy for students who have been absent two consecutive days.	Reduction in chronic absenteeism, increase in average daily attendance.	N/A	At Risk	Strong	
		N/A	0	0	0